

**As suggested by the pine tree atop Queen’s Crest,**

**Queen’s is located on traditional territories of Indigenous peoples, specifically the Wendat, Anishinaabek and Haudenosaunee peoples.**

**Population and Economic Change**

ECON 280

Winter 2023

**Professor** Anya Hageman hagemana@queensu.ca

**Teaching Assistant**  TBA

**Prof’s Office Hours at Dunning Hall 348** After class or by arrangement

The Covid-19 crisis is a riveting example of how Demography and Economics relate.  The consequences of Covid-19 for health and mortality have led to economic shutdowns.  Meanwhile, the economic shutdowns affect mortality, fertility, and migration.  Demography and Economics are closely intertwined, and in Econ 280 we are going to study this relationship. Topics include theory and current events in Fertility, Mortality, Life Expectancy, Immigration, Human Trafficking, Population Growth, and Sustainability.

For a week-by-week outline of topics and Learning Objectives, see the weekly pages on our course website under “Content”.

**Textbooks and other materials**

All needed readings are available free of charge on our onQ website.

**Supports available online at Queens**

* Student Academic Success Services <https://sass.queensu.ca>
* Adaptive Technology Centre <https://guides.library.queensu.ca/adaptive-technology-centre/atc>
* Information Technology Services <https://www.queensu.ca/its/home>

**Intended Student Learning Outcomes**

**By the end of this course, students will:**

1. Explain how the standard of living affects fertility, mortality, and migration.
2. Predict the outcome of fertility, mortality, and migration rates on a population’s size, growth rate, age composition, and life expectancy.
3. Delimit the consequences of population size, growth rate, and age composition for the standard of living.
4. Critique news media presentation of demographic issues, particularly relating to covid-19.
5. Recognize, understand, create and apply models of population and economic change.

**Grading Scheme**

Each of the three assessments is mandatory. You must complete each one in order to receive a grade in this course. The journal article review must be done individually and will be scanned for originality by Turnitin.

|  |  |  |
| --- | --- | --- |
| Item | Percent of Final Grade | Date |
| Midterm | 25 | February 16 |
| Journal Article Review | 30 | March 17 midnight plus 3-day grace period |
| Final exam | 45 | during exam period |

**Accommodations for Disabilities**

If you are a student with a disability and think you may need academic accommodation, you are strongly encouraged to contact the **Queen's Student Accessibility Services (QSAS)** and register as early as possible.  For more information, including important deadlines, please visit the QSAS website at:  <http://www.queensu.ca/studentwellness/accessibility-services/>

**Grading Method**

Your overall course grade will be converted to a letter grade according to Queen’s Official Grade Conversion scale.

**Statement on Academic Integrity**

**Plagiarism:** Please note that there have been issues in the past with plagiarism in this course. Regardless of how and where you retrieve information, the principles of academic integrity apply.

The most common mistakes in Econ 280:

1. Quoting a source word-for-word without using quotation marks and in-text citation.
2. Following source material closely, in your own words, without in-text citation.
3. Using a graph or photo without acknowledging the source directly underneath the image.

See also

* [*https://www.queensu.ca/academicintegrity/students/avoiding-plagiarismcheating*](https://www.queensu.ca/academicintegrity/students/avoiding-plagiarismcheating)
* [*https://integrity.mit.edu/handbook/academic-writing/avoiding-plagiarism-paraphrasing*](https://integrity.mit.edu/handbook/academic-writing/avoiding-plagiarism-paraphrasing)
* [*http://writing.wisc.edu/Handbook/QPA\_paraphrase.html*](http://writing.wisc.edu/Handbook/QPA_paraphrase.html)

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's.

**Copyright of Course Materials**

It is a departure from academic integrity to distribute, publicly post, sell or otherwise disseminate an instructor’s course materials or to provide an instructor’s course materials to anyone else for distribution, posting, sale or other means of dissemination, without the instructor’s*express consent.*